



COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	436	Amount of catch-up premium received per pupil:	£32.37
Total catch-up premium budget:	£14,115		

STRATEGY STATEMENT

The aims of our spending are to:

- To reduce the attainment gap between your disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures

We acknowledge the significant emotional impact of COVID and school closures. Our strategy for this is being funded partly through Pupil Premium funding and partly through the school's delegated budget-with a focused commitment to pupils' support and wellbeing

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of reading and comprehension
B	Gaps in basic skills in English and Maths- preventing children from accessing next learning
C	Weakness in speaking and communication skills

ADDITIONAL BARRIERS

External barriers:

D	Lack of confidence in reading and maths as a result of home learning or missed learning
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Planned expenditure for current academic year

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

Launch 'Successful Teaching to Successful Learning' as a strategy to improve the quality of teaching and the amount of information that children remember. To include re-visiting of key knowledge	Children will fill gaps in their learning and will have the necessary understanding and skills for the next steps in learning	EEF-Toolkit DfE COVID catch up guidance 'How learning Happens' Kirschner and Hendrick	Regular monitoring and coaching with staff	T Osei	Termly as part of evaluation of strategic improvement plan
				Total budgeted cost:	£1,500 training costs and materials
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?

<p>Provide targeted support in core curriculum subjects</p>	<ul style="list-style-type: none"> • Gaps in learning will be identified and filled • Children will gain confidence in strategies in maths • Improved reading will enable children to access the curriculum and lead to improvements in outcomes for writing <p>Success criteria- Formative and summative assessment shows that children have filled skills and comprehension gaps</p>	<p>EEF Teaching and Learning Toolkit</p> <ul style="list-style-type: none"> • Small Group tuition study • Reading comprehension strategies • Phonics • Oral language interventions 	<p>Regular monitoring of impact on pupils (hard and soft data)</p>	<p>J Donnelly</p>	<p>Termly as part of the data analysis, pupil progress meetings and evaluation of the school's improvement plan</p>
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<p>Assess and provide targeted support to improve</p> <ul style="list-style-type: none"> • Speaking and listening in EYFS/Year 1 • Oracy and communication years 2-6 	<ul style="list-style-type: none"> • Children will be able to speak English confidently and clearly. • Early diagnosis will enable effective support/intervention • Children will have a wider range of vocabulary to use in accessing curriculum and in their own work 	<p>EEF Oral language Interventions NFER Key Stage 1 study DFE Guidance</p>			
					<p>Total budgeted cost: Fixed contract staffing for tutoring £22,000</p>
					<p>Total budgeted cost: £23,500</p>