



Pupil premium action plan 2018/2019

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
107	61	46	102	1	0	1

Pupil premium objectives for 2018/19

Total pupil premium allocation for 2018/19: £129,360

1.Ensure that the % of PPG children achieving the expected standard in reading, writing and mathematics is in line with the 'all pupils' figure nationally, as measured by the end of Key stage assessments in May. IMPACT: National data

2.Reduce the gap in progress between pupils eligible for PPG and their non-eligible peers, so that 3 terms data displays comparable progress in each year group (at the end of 2017/2018 this was an all subjects average of 6.2 steps for non-PPG pupils and 5.3 steps for PPG pupils) IMPACT: National data / internal tracking.

3. Enrich children's life experiences and therefore raise their expectations and aspirations by removing financial barriers so that they can fully participate in school life IMPACT: Internal data, engagement (pupil voice)

4. Reduce persistent absence in the PPG group so that their attendance is in line with their peers. Provide support to families to improve punctuality.
 IMPACT: Attendance and punctuality data

Objective 1: Ensure that the % of PPG children achieving the expected standard in reading, writing and mathematics is in line with the 'all pupils' figure nationally, as measured by the end of Key stage assessments in May. IMPACT: National data

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Additional teacher allocation Exp standard and GDS</i>	<i>Additional teachers are allocated to support Y6 and Y2 in securing the best possible outcomes for FSM children, through daily bespoke lessons, and intervention groups</i>	<i>Tailored support begins Autumn Term</i>	<i>JD to monitor quality of provision AH to monitor data</i>	<i>Teacher salary is part funded through grant (c.£27k)</i>
<i>Extra-curricular learning programme</i>	<i>Teachers from across the school provide additional learning sessions, targeting EXP standard and GDS, outside of the normal school day (before school, after school /Saturdays) to assist FSM children in achieving as well as possible in their Ks2 SATS tests</i>	<i>Programmes to run late in the Autumn term / early Spring term and to continue until end of SATs week</i>	<i>JM to design content AH to monitor impact on outcomes</i>	<i>Additional hours for teachers are funded through the grant (c. £15K)</i>
<i>Homework club</i>	<i>Run two sessions a week (one for KS1 and one for KS2) where pupils eligible for FSM are given the chance to stay until 4.00pm to have help completing their homework.</i>	<i>Ongoing from point when all clubs begin in the Autumn term</i>	<i>AH</i>	<i>Funds are used to pay for staff additional hours (c.£5K)</i>
<i>Computer club</i>	<i>To take place once a week, after school where pupils eligible for pupil premium can use the computers for accessing Times Tables</i>	<i>Ongoing from point when all clubs begin in the Autumn term</i>	<i>AH</i>	<i>Funding is used to pay for staff additional hours (c.£3K)</i>

	<i>Rockstars, other educational websites, complete their homework or use publishing tools and software to support curriculum learning.</i>			
<i>Pupil progress meetings / moderation meetings</i>	<i>A fixed agenda item is 'Pupils eligible for PP'. We discuss each child individually, look at the progress they have made and their expected achievement. We discuss the package of teaching they receive, considering:</i> <ul style="list-style-type: none"> <i>• Quality First Teaching</i> <i>• Additional interventions (during school time)</i> <i>• Access to and take up of extra-curricular activities</i> <i>• Partnership with parents</i> <i>Progress (data) is then monitored termly.</i>	<i>At least Termly</i>	<i>JD to oversee all meetings, AH to monitor data</i>	<i>A percentage of funding is used for cover to extend pupil progress meetings in order to have allocated time specifically for FSM children (c.£4k)</i>
<i>Library access</i>	<i>Specific lunchtime library provision for target PP children, giving them an opportunity to discuss their reading preferences and receive encouragement, support and direct teaching</i>	<i>Weekly for 10 weeks each term- lunchtimes Years 2 to 6</i>	<i>GA(English Lead)</i>	<i>A percentage of funding is used to pay staff salary to open the library at lunchtimes (c.£4K)</i>

Objective 2: Reduce the gap in progress between pupils eligible for PPG and their non-eligible peers, so that 3 terms data displays comparable progress in each year group IMPACT: National data / internal tracking.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Raise profile of FSM children in each year group</i>	<i>All teachers and LSAs will be aware of FSM children in the new cohorts and will now be expected to consider these children in lesson planning</i>	<i>September 3rd INSET time, then monitored through book scrutiny and triangulation</i>	<i>Initial INSET – JD, Phase leaders to check the FSM children are being considered in planning</i>	<i>Additional time required in teacher planning and resource implications for any additional resources for differentiated activities (c.£3k)</i>
<i>Use of PSA</i>	<i>Parent Support Advisor • Has an up to date list of all families eligible for pupil premium • Keeps a record of who she is seen and monitors the data at each assessment point • PSA keeps a record of involvement (including duration of time spent) • PSA keeps outcomes/impact for each of her meetings. PSA helps parents to access information in and from school. • PSA encourages parents and their children to attend extracurricular activities and school-based events.</i>	<i>From the 1st September onwards</i>	<i>J Durrant to undertake work, J Donnelly to monitor impact and outcomes</i>	<i>Funding is used for a proportion of PSA salary (c.£15.5k)</i>
<i>Resources to use at home to support maths, grammar and reading comprehension</i>	<i>Clear learning materials (CGP) to be purchased for PP children for them to complete tailored work at home or homework club. This will usually be used as a pre or post teaching resources so that children are helped to remember learning.</i>	<i>To be rolled out in the second half of the Autumn term</i>	<i>JM allocate Y6 AH rest of KS2 via phase leads AH track data</i>	<i>Funding will be used for the resources mentioned (c.£4K)</i>
<i>Early reading intervention</i>	<i>Programme to raise the profile</i>	<i>Autumn term onwards</i>	<i>GA/TO</i>	<i>Funding used to hold any additional</i>

<i>(15 minutes a day)</i>	<i>of reading and to give pupils additional support with their reading. A team of parents/carers have been trained to conduct 1:1 reading each day. PP pupils are the primary focus for this programme. In addition materials and training are in place for the specific 15 minutes a day programme in KS1.</i>		<i>AH monitor data</i>	<i>training sessions and for materials related to reading support (c.£4K)</i>
<i>Use of Times Tables Rockstar</i>	<i>Maths online resource that is purchased to support the learning of maths at home.</i>	<i>Ongoing</i>	<i>AH to monitor attainment and progress of FSM pupils through online portal</i>	<i>A small percentage of the funding is used towards purchasing the online access to the programme (c.£300)</i>

Objective 3: Enrich children's life experiences and therefore raise their expectations and aspirations by removing financial barriers so that they can fully participate in school life IMPACT: Internal data, engagement (pupil voice)

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Support for funding educational visits / residential</i>	<i>The school will support families who find it difficult to afford school trips and visits. Payment plans, part-payment or full payment options can be used.</i>	<i>September onwards</i>	<i>KT/JD</i>	<i>Cost of subsidising any educational visits and possible additional hours (c.£6k)</i>
<i>Each year group to provide opportunities for children to experience activities from the '50 things to do before you're 11 ¾ survey' based on results collected</i>	<i>All FSM children to participate in activities that promote enjoyment and engagement</i>	<i>September onwards</i>	<i>LJ</i>	<i>Cost of subsidising any educational visits and possible additional hours (c.£4k)</i>

Objective 4: Reduce persistent absence in the PPG group so that their attendance is in line with their peers. Provide support to families to improve punctuality.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
<i>Focused work from the PSA and EWO will target non-attendance of PP children whose attendance is 91% or less. Sustained monitoring will be in place, along with rewards, to ensure that improvements continue</i>	<i>PA amongst the PP group will reduce.</i>	<i>Begins Summer 2019 to address issues and get a fresh start for September 2019</i>	<i>J Donnelly J Durrant</i>	<i>Percentage of EWO and PSA worker (c.£5K)</i>
<i>Work with families who</i>				

<i>have a record of poor punctuality to support them to improve. Allocate funding for breakfast club and source rewards to address.</i>				<i>Allocation of breakfast club places (c.£5K)</i>
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Date for review	August / September 2020
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