

MANFORD PRIMARY SCHOOL – PUPIL PREMIUM STATEMENT AND ACTION PLAN 2017/2018

School Context						
Total Number of pupils eligible for pupil premium funding as at 13/10/17	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM) – as per DfE funding.	Number of looked after children (LAC)	Number of post-LAC	Number of service children
80 17%	48 10.2%	32 6.8%	107 23.0%	2 0.4%	0	0

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Review of the 2016/2017 academic year		Total pupil premium allocation for 2016/2017:	
Impact on progress and attainment of eligible pupils.			
<i>Add statement</i>			
% FSM achieving in reading		% of all children achieving in reading	
% FSM children achieving in writing		% of all children achieving in writing	
% FSM children achieving in maths		% of all children achieving in maths	
% FSM children achieving in RWMM		% of all children achieving in RWMM	

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Main barriers to education achievement faced by eligible pupils at the school

In some cases:

- Low income/struggling families
- Substandard housing/lack of or insufficient housing/overcrowding
- Activities outside of school limited creating lack of life experience
- Reduced aspirations and engagement within home environment
- Starting points can be lower
- Emotional and behavioural barriers to learning

Pupil Premium Objectives for 2017/2018

Total Pupil Premium Allocation for 2017/2018: £141,240

Raise % standard for reading, writing and mathematics

Increase attendance and willingness to learn for disadvantaged pupils

Provide a rich, broad and balance curriculum to widen life experiences.

Provide nurture and support for whole families to overcome barriers to learning and raise aspirations and improve life chances.

Raising standards with FSM children with Special Educational Needs and Disabilities

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Objective: Raise the % standard for reading, writing and mathematics ve: Raise the % standard for reading, writing and mathematics				
Actions	Success Criteria	Timescales	Person Responsible	Cost/resource implications
Setting in English & Maths (Years 5 and 6)	Additional teaching staff to enable smaller more focussed learning groups	September 2017 onwards	ULT	£18,706 (AHT time x 2 at 0.6 every day)
Extra-curricular learning (Year 6)	Additional learning sessions provided before and after school in order for children to achieve best result possible	From January onwards	HT/AHT to design adequate programme	Additional teaching time, administration costs and resources - £1,836
Allocation of learning mentors	LM's to address particular needs to boost progress for pupils	Ongoing	HT/DHT	Proportionate cost of LM salary - £27,030
Reading support	Provision of reading support by teachers/learning support assistants to improve standards	September onwards	HT/DHT	Proportionate of LSA/teacher salary - £8,132
Provision of early years staff	Additional staff within early years setting to provide extra support	September onwards	HT	Proportionate cost of additional staffing - £5,000
Mentoring/Tutoring	Additional ULT staff supporting pupil premium children to raise standards	November onwards	DH/AHT	Resources and staffing costs - £7,000
Pre & Post teach	Targeted more vulnerable learnings supported by more adult ratio	September onwards	HT/DH	£19,900
EAL provision	Children with EAL settled successfully into class & supported to access the	September onwards	AHT	AHT tracking time (half day per week) / LSA hours - £7,250

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	curriculum			
Additional resources	Additional resources across all year groups to aid progress and achieve results	September onwards	HT	£4,000
Reception intervention groups	To ensure vulnerable children transition smoothly into Key Stage 1	April onwards	AHT	£2687 (190/7*13*5hrs) + admin and resources = £3k
Focussed Pupil Premium groups	Additional teaching sessions to enhance learning and understanding of more able pupil premium mathematicians	September onwards	AHT/Maths teacher	2 hrs per week – S Harris/AH ?? check costs
Data tracking for vulnerable pupils	All children's achievements tracked and used for future planning	September onwards	AHT	£6285 (sal/190/7*4*38)

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Objective: Increase attendance and willingness to learn for disadvantaged pupils				
Actions	Success Criteria	Timescales	Person Responsible	Cost/resource implications
Parent Support Advisor	Monitor progress of attendance for pupil premium children, maintain records and encourage pupils to attend extracurricular activities	September onwards	PSA/HT	Proportionate cost of PSA salary plus admin time - £20,000
Increase attendance at school for disadvantaged pupils	Attendance recorded and prizes awarded for increase in attendance at school	Ongoing	HT	Allocation of prizes, resources and support costs - £2,000

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Objective: Provide a rich, broad and balanced curriculum to widen life experiences				
Actions	Success Criteria	Timescales	Person Responsible	Cost/resource implications
Vocabulary group teaching session	To broaden reading experiences and vocabulary of disadvantaged children	September onwards	AHT	£1571 + admin and resources (190/7*38) £2k

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Objective: Provide nurture and support for whole families to overcome barriers to learning and raise aspirations and improve life chances				
Actions	Success Criteria	Timescales	Person Responsible	Cost/resource implications
Parent Support Advisor	Provision of extra support for vulnerable children and families with social and emotional needs ensures families' good relationship with school and better learning for their children.	September onwards	PSA/HT	Proportionate cost of PSA salary plus admin time - £20,000
Parent workshops/parenting courses	Parents are empowered to support their children in their learning	Various courses available throughout school year	AHT	£500 (10 hours) Packs/resources and training time = £400 (15 hours plus paper/resources) £900

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Objective: Raising standards with FSM children with Special Educational Needs and Disabilities				
Actions	Success Criteria	Timescales	Person Responsible	Cost/resource implications
Provision of support for SEND children Coordination of SEND provision, communication with LBR/external agencies	Additional support, resources and equipment for SEND to achieve best possible results	September onwards	DHT	Specialist accessibility equipment, online resources, transport £12k
SEND / FSM Management tracking etc	Achievement of focus children closely tracked and provision put in place to ensure appropriate learning	September onwards	DHT	2 days per week DHT + 2 days senior teacher £12,000