



Elesía E - Nursery	Sophía L - 2S
Osman G - Nursery	Míla P - 3A
Stefan U - Nursery	Sunny G - 3D
Renae-Alba S - Blue	Holly B - 3D
Vincent V - Red	Gabriela D - 4M
Yana P - 1S	Milana Z - 5W
Qíblah H - 1S	Aayan M - 5F
Halíma A - 1S	Sebastian G - 5F
Gursehaj S - 2S	Gabriella C - 5F
Thoshan N - 2S	Euníce W - 6L



We hope you all enjoy a fantastic birthday!

We welcome the following children and their families to Manford Primary school:

Gabriela D - 4M Aroosh S - 3A

Wishing you lots of fond memories. We hope you feel happy and settled.

Dear Parents, Carers and Friends of Manford,

As we come to the end of a busy start to the term, we are pleased with how well the children seem to be responding to the routines and expectations of their new year group. As the teachers build positive relationships with their new classes we encourage the children to be open to change, to be resilient and to develop a positive growth mindset as they are exposed to new and challenging learning opportunities.

The Children's Leadership Team and Prefect Team have been active in their duties over the last few weeks. With roles established, the Manford Ambassadors have been busy showing perspective Reception parents around our wonderful school. The parents commented on how articulate and confident the children were. The Prefect Team have started their Reading Ambassador duties by visiting Key Stage One classes during lunch time and reading with the younger children – they are proving to be great role models for our school community.

Date for your diary – Monday 10th October in conjunction with **World Mental Health Day** we will be hosting an Express Yourself Day! The children and staff are invited to come to school dressed as an expression of their true, unapologetic self!

Finally, congratulations to Mr Wellsman and his work towards Manford Primary School achieving the Science Quality Mark. Through a robust school improvement programme, staff at Manford, lead by Mr Wellsman have demonstrated a commitment to excellence in science teaching and learning which has been recognised through this award.

'criteria has shown excellent understanding, development and progress, and it is clear that what must remain a focus now is the monitoring, evaluation and strengthening of the good practice that has been put in place, ensuring that this journey continues and that all children have access to the same level of opportunity and understanding. You should be extremely proud of the journey you have been on; it was an absolute pleasure to review.'

Claire Loizos – Reviewer

Another round of applause to the staff and children at Manford – they continue to make us proud.

Miss Osei

Manford's Children Leadership Team



I am delighted to announce the appointment of the new Children's Leadership Team made up of Manford Ambassadors, Prefect Team Leaders and the Prefect Team. They will serve the school community for the next academic year.

The Head Ambassadors are: Disha, Sana, Ishaan and Udhir. **The Head Prefects** who will lead the Prefect Team are: Raihan and Ermira.



Congratulations to all of them. I am sure they will serve the school with distinction.

Congratulations to all 28 students who put themselves forward for positions in the Prefect Team. We are very proud of them all. There will be many other opportunities to serve the School.

Learning behaviours can be thought of as **behaviours** that are necessary for **learning**. A successful **learner** may be able to think about all the positive **behaviours** that they exhibit that contribute to them being successful. These **behaviours** will help you to achieve academically, socially and emotionally. They are behaviours set for life. Each week we will shine a light on a specific learning behaviour that the children have demonstrated.



REFLECTIVE LEARNERS

Children should be able to

Talk about what they are learning
about

Know when and how to ask for help
Know what they are working towards
Can say what's good about their work
and how to make it better

This week class teachers have noticed that the following children have demonstrated skills that show that they are quickly becoming more reflective learners by responding appropriately while learning.

Well done

Year 1: Nichita, Isaac

Year 2: Rebecca, Daniel

Year 3: Aroosh, William

Year 4: Christian, Zack

Year 5: Michael, Archie

Year 6: Eunice, Mohammed



Week ending 30th September

5W – 98.9%

6C – 98%

2S – 97.8%

Whole School: 91.8%



Safeguarding Lead: Miss Osei

Safeguarding deputies: Mrs James and Mrs Anderson





In History we have been looking at Toys from the Past and how they have changed over the years. The children have been learning how to use a timeline using past and present words.



In Computing we are beginning to learn about how to programme a computer, we started by giving each other instructions outside before we moved onto using Beebots in class.



In Science we have been looking at Everyday Materials. Children were learning to describe the objects using words like, hard, soft, transparent, opaque, bendy, smooth etc..



Year 1



Year 6 created sculptures inspired by Henry Moore. We used chicken wire, papier mache and crepe paper. The sculptures depict 3D versions of the figures in Henry Moore's drawings of Londoners sheltering in the tube during World War 2. For example, one part shows a child nervously laying down, whilst another is hugging their legs.



YEAR 6

Romeo and Juliet

In English, we've had a whirlwind tour through Shakespeare's Romeo and Juliet. We have written diary entries in the role of the star cross'd lovers, as well as act out the dramatic scenes between Tybalt, Mercutio and Romeo.

Vajivan and Eunice were the writers of the week, here is an example of their writing.

YEAR 6



What a day I've had! When his shimmering, blue eyes mesmerised me, he looked at me no other man did. Instantly, I knew I had fell in love with a charming gentleman. Ignoring the people and the surroundings, my pulse was pounding fast; it was like I had eaten butterflies for breakfast. As the music played, I stood there mesmerised by his diamond eyes. Then something encouraged me to grab his hand and lead him to my favourite place: the balcony. As we looked at the glissening stars. He placed his precious hand on my cheek. It was the most lovely night I've ever had!

And yet, this love is poisoned honey... What are my parents going to say? As much I love Romeo, I can't tell my parents that am in love with Romeo Montague from the rival family. Oh, Romeo, I wish you wasn't named Romeo. Why can't I be happy and live a enjoyable life with the man I love the most like everyone else? Why do my parents want me to marry Paris,

Year 6 Residential Visit

Last week a group of Year 6 children and three members of staff spent the week at the Fellowship Afloat Centre based on a converted lightvessel moored on the coast. They enjoyed a week of fellowship, adventure, exploration of the environment and well needed relaxation time. I look forward to sharing some of their recounts in the next newsletter. Special thanks to Mrs Pitt-Sales, Miss Coleman and Mrs James who organised the entire visit.





Cycle to School Week

Why get involved?

- ✓ **ENERGISE** pupils to be more alert, relaxed and ready to start the day
- ✓ **IMPROVE** local air quality and reduce congestion
- ✓ **EDUCATE** children to be aware of road safety & feel more independent
- ✓ **BOOST** your school's physical and mental health and wellbeing

Are you looking after a child who is not your own?

- Is the child under 16 (or 18 if they have a disability)?
- Are you NOT the child's step parent, sibling, aunt, uncle or grandparent? This also includes host families to overseas students
- Do you plan to have the child with you for more than 28 days?
- This is called "private fostering" and we must be LEGALLY notified to ensure the child is safe.

Please contact Redbridge Children's Services:

 **020 8708 3885**

 **CPAT.Referrals@redbridge.gov.uk**

or visit www.redbridge.gov.uk/private-fostering for more information