




# Curriculum Overview 2023-2024

Curriculum Motivators	Global Identity 		Global Possibilities 		Global Citizen 	
Term	Autumn		Spring		Summer	
Preschool/Reception	<b>Me and my community</b> Trailblazers. Legacies, Arts & Chronology		<b>Tell me a story</b>		<b>Journey around the world</b>	
Year 1	<b>History Ourselves</b>		<b>Geography Our country England</b> <small>4 countries, capital cities, key physical features and human (key Vocab from NC)</small>		<b>History Transportation</b>	
	<b>History</b> History-My family, Monarchy, family tree	<b>Geography</b> Where we live- Hainault, location, where In Great Britain, where in the UK, mapping	<b>Geography (6/7 lessons)</b> Where are we in the world? How can you identify each country in the UK? What are the human & physical features of towns & the countryside?	<b>History (5 Lessons)</b> Vocab- monarch, parliament, government, democracy Tower of London- purpose of castles, crown jewels, defend, prisoners, house the monarchy, Ravens, Beefeaters, Monarchy (focus on Queen Elizabeth- BBC KS! History- castles and knights	<b>History Transportation</b> How has transport changed? -boat, bicycle and plane Famous inventors	<b>Geography Transport geography</b> Mapping journeys around the world, different transport in different countries Eco-friendly transport Climate change
	<b>Art</b> - Observational drawings (Portraits- Modigliani), colour mixing	<b>DT-Cooking &amp; Nutrition</b> - Preparing Fruit & Vegetables	<b>Art- Illustrators</b> Draw illustrations and use digital media to create illustrations <b>Sculpture</b> - Finger pot clay	<b>DT- Mechanisms: Sliders and leavers</b> Ideas: class/group storybook poster display greetings card class/group information book storyboard	<b>Art- Artist:</b> Henri Rousseau/Monet Learn about Monet and sketch a lily/flower Monet painting Learn about Rousseau Rousseau tiger in a storm painting	<b>DT-Structures:</b> Freestanding Structures Design & make new playground equipment for our school
Year 2	<b>History The Great Fire of London</b>		<b>Geography Local area study-Redbridge and Bangladesh</b>		<b>Geography Hot &amp; Cold Places- Africa &amp; the Arctic (9/10 weeks)</b> Hot and cold places – focus on Africa & Arctic, map work, continents Settlements, Population & Mapping, African Safari, Arctic Expedition- animals & habitats Effects of climate change	
	<b>History</b> where in the Uk? Cities, maps, Thames	<b>Geography</b> where in the Uk? Cities, maps, Thames	<b>Geography (6 lessons)</b> Where are we in the world? Where in the world is Bangladesh? Welcome to Redbridge, Welcome to Bangladesh	<b>History (6 lessons)</b> Local history, Dr Barnardo, Emily Pankhurst v Rosa Parkes, Florence Nightingale v Mary Secole		
	<b>Art</b> - Drawing (Picasso portraits), Painting & Collage (Great Fire of London)	<b>DT- Structures- Freestanding Structures</b> Design & make Tudor houses	<b>Art</b> - Andy Goldsworthy Printing- leaf prints	<b>DT-Cooking &amp; Nutrition</b> Preparing fruit & vegetables- fruit smoothie, fruit yoghurt etc	<b>Art- Artist: Seurat/ Ofili</b> Learn about Georges Seurat & pointillism Learn about Chris Ofili e.g. "Popcorn Shells" Experiment painting with pointillism dots Textiles per DT map	<b>DT- Textiles:</b> Templates and joining techniques Design and make a hand Puppet for your end of year show
Year 3	<b>History Stone Age to the Iron Age</b>	<b>UK Geography</b> The Uk and cities (RL) Focus city of choice, Human and Physical (mountains, rivers, etc)	<b>European Geography (6 lessons)</b> Regions & cities- Eastern, western etc (Political & Topographical)- RL, focus city of choice (comparison piece) Bulgaria- London v Sofia		<b>History- Victorians (6 lessons)</b> -Industrial Revolution(Legacies/culture) -Division of rich/poor (Equality) -Inventions (legacy) -Home & school life - Crime & punishment (Governance) -Significant people	
	<b>Art</b> -Painting, drawing- Stone Age Art- Cave paintings	<b>DT- Shell Structures</b> - Design & make packaging	<b>Art</b> - Vincent Van Gough	<b>DT- Electrical Systems : Simple circuits and switches</b> Design and make a system operated by electrical circuits	<b>History The Roman Empire</b>	
					<b>History (10weeks)</b> Who were the Romans? When did Rome develop into the Roam Empire? What made Romans powerful? What did they practise/believe? Life, society Impact of the Roman arrival on Britain	<b>Geography</b> Mapwork Movement of Armies, creation of the Empire, movement, reasons for invasions (settlements/trade links etc)
					<b>Art- Roman Art</b> Sketching Roman artefacts, making clay pots and mosaics. Artist: Edmonia Lewis Study Lewis and classically-influenced sculpture (Develop, Inspiration, Sculpture, Drawing)	<b>DT- Food &amp; Nutrition:</b> Healthy & varied Diet Design and make a sandwich for an afternoon tea party

 History- World War 1 (Remembrance 11<sup>th</sup> November)

 Geography-World Earth Day (22<sup>nd</sup> April)

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<b>Year 4</b>	<b>History</b> <b>Ancient Egypt- achievements</b>		<b>Geography- Mountains, Volcanoes and Earthquakes</b>		<b>History</b> <b>Anglo-Saxons &amp; Scots (Settlements)</b> <b>(7 weeks)</b>	<b>History</b> <b>Vikings &amp; Anglo-Saxon (5 weeks)</b>	
	<b>History</b>	<b>Geography</b> River Nile,	<b>Geography (8 lessons)</b> Mountains, Volcanoes, Earthquakes- Climate zones and Biomes What is a mountain? How does the movement of the tectonic plates create volcanoes? How does the movement of the tectonic plates create earthquakes? What is a biome? How do we stay safe in extreme environments/weather? How does human action impact climate change?		<b>History (4 lessons)</b> Volcanic eruptions- Pompei & Herculianian Mount Etna		
	<b>Art-</b> Alaa Awad, Modroc ankh	<b>DT-</b> Design & Make a pencil case		<b>Art-</b> Hokusai	<b>DT-</b> Mechanical Systems: Levers & Linkages		
<b>Year 5</b>	<b>History- Ancient Greeks</b> - life, achievements & influences on the western world		<b>Geography- Rivers- Roding and Thames</b> Human and Physical features, compare to the Nile, water cycle		<b>The Windrush</b> <b>History (7 weeks)</b>		<b>Geography</b>
	<b>History</b>	<b>Geography</b>	<b>Geography (7 lessons)</b> How does a river start? features, flooding, defence, settlements & patterns, importance of rivers		<b>Coasts(6 lessons)</b>		Field work ... orienteering, mapping, compass, 6 grid reference
	<b>Art-</b> Group Collage, tile printing and self-made blocks. Greek architecture. (Develop, drawing, architecture, printing, collage)	<b>DT- Structures- Frame Structures</b> Playground shelters		<b>Art-</b> Andre Derain Thames "The Rising Tide" Jason deCaires- learn and design	<b>DT- Food &amp; Nutrition: Celebrating culture and seasonality- Ideas: bread, pizza, savoury biscuits, savoury scones, savoury muffin, cereal snack, soup</b>		
<b>Year 6</b>	<b>History- Local History of WW2- 1939-1945</b>		<b>Geography</b> <b>North America (6 lessons)</b>		<b>History</b> <b>Mayan Civilisation (7 weeks)</b>		<b>Geography</b>
	<b>History</b> Affects, legacy, housing, school (hospital), Dr Barnardo's	<b>Geography</b> Maps – skills, comparison	<b>Geography</b> <b>South America (6 lessons)</b> indigenous people of the Amazon, deforestation, time zones,		Who were they? What was life like? Farming, food, beliefs and legacies		Field work ... orienteering, mapping, compass, 6 grid reference <b>Trial company?</b>
	<b>Art-</b> Henry Moore- pencil, charcoal and chalk work. Picasso/Guernica- Artist's interpretation of war	<b>DT-</b> Food & Nutrition- celebrating culture & seasonality		<b>Art-</b> Zaha Hadid, Banksy, Jean-Michel Basquiat (focus)	<b>DT- Mechanical Systems: Pulleys or Gears-: fairground ride with gears or pulleys e.g. carousel, Ferris wheel controllable toy vehicle with gears or pulleys</b>		
				<b>History</b> <b>Mayan Civilisation (7 weeks)</b>		<b>Geography</b>	
				Who were they? What was life like? Farming, food, beliefs and legacies		Field work ... orienteering, mapping, compass, 6 grid reference <b>Trial company?</b>	
				<b>Art:</b> Mayans Frederick Catherwood, Mayan Art, Frida Kahlo Cross stitch & weaving Mayan sculpture, clay tile		Field work ... orienteering, mapping, compass, 6 grid reference <b>Trial company?</b>	
				<b>DT:</b> Textiles: Combining different fabric shapes (including CAD computer-aided design  Materials and construction – cutting and shaping wood – Making Bird Boxes		Field work ... orienteering, mapping, compass, 6 grid reference <b>Trial company?</b>	