

PE report for 2022-2023 -Alex Wilson PE lead

In March 2023, I carried out a pupil voice survey to gain the specific understanding of the children's feelings and motivation around physical education.

PE survey questionnaire feedback

50 pupils were sampled across the school

Feedback

Things that are going well-

- 1.Children believe that they are making good progress within their PE lessons
- 2.Children believe that they are safe within their PE lessons
- 3.Teacher tells me how to improve my work within PE so that I know what I need to do next
- 4.I feel that my work is valued in PE

The areas that were most prominent that need development are-

- 1.Exercise outside of school (17/50 children 34%)
- 2.I know what I need to achieve at the end of lessons (12/50 children 24%)
- 3.I get to show off my PE skills (11/50 children 22%)
- 4.There are enough resources for everyone in people (14 children 28%)
- 5.Not a member of a club outside of school (40/50 children 80%)

Solutions

1. To increase the number of clubs that are on offer in school to ensure that children have the opportunity to take part in exercise
2. To provide CPD for staff to ensure that the teaching intentions and end of unit core task are clear to the children
3. Staff to provide more opportunities for children to model their skills within the lesson.
4. Reorder new resources to support the teaching and learning of PE (I am currently waiting for this to be approved)
5. Advertise afterschool clubs in the school newsletter

Learning conversations with year 1 teachers

Purpose-Discussed PE mapping and made changes to better suit the needs of the children across the year group

Outcomes-One class teacher had a good level of expertise within the scheme of work for PE. ECT needs more opportunities to teach PE in order to up level her skills. She also requires CPD in gymnastics.

Learning conversations with year 3 teachers

Purpose-Teachers subject knowledge and understanding of how to deliver gymnastics.

Outcomes-We discussed how the teachers can be more focussed towards the end of unit core task. We also discussed how to use specific vocabulary linked to the tasks e.g children describing shapes in gymnastics such as pike or straddle

Competitions in 2022-2023

Last academic year, Manford Primary entered the football league for year 5 and 6. Very few of the children on the football team play at club level therefore overall results were mixed. However, the children gained a lot from this and some are now playing at club as well as improving their confidence and ball skills.

Children from upper KS2, took part in a Dynamo cricket festival. They competed against a range of schools in the borough including privately educated children who regularly play competitive cricket despite this the children from Manford Primary school were resilient and held their own.

Plans for 2023- 2024

This academic year, the current year 5 have many children who play at club level and are more confident in playing and can take this knowledge of the game into competitive situations.

In the Autumn term, a girls' football club will commence and will target girls from all levels in KS2. One of focusses this year is to improve girl participation in team games including football, netball, tag rugby and basketball.

In the Spring term, a football team club will commence in order to develop talent and to be more successful when competing in the school league.

The competitions that we will be participating in this year are:

Sports hall athletics

Mixed and single sex football

Basketball

Tag rugby

Netball

Enhancing the sports provision

Fairlop waters

All classes from year 4-6, attended Fairlop waters to further improve their water confidence, team building and resilience when facing new challenges. The focus for year 4 was to kayak in groups of 6 with an end target to circumnavigate the island on Fairlop waters. Year 5, learnt how to canoe in a two-person vessel, with a final target of canoeing one end of the lake to the other independently. Year 6, spent half a day learning the basic skills required to sail a 6-person vessel.

Sports week

During the class council sessions, children were given the opportunity to vote for their preferred activities during this week. Results were then used to ensure that all children took part in activities that they had chosen. In sport week, all children from year 1-6, had the opportunity to experience new physical activities for an additional 3 hours during this week. The sessions were led by teachers

and staff who ran delivered sessions that interested them or where they had a skills and talents. The activities ranged from Bollywood dancing to Swedish longball.