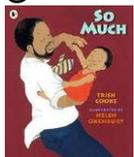


Autumn One in Reception

Literacy

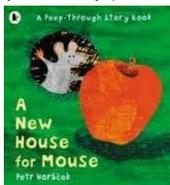
So Much by Trish Cooke



Smeds and the Smoos by Julia Donaldson



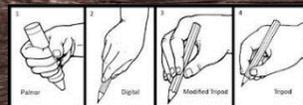
House for Mouse by Peter Horáček



Pumpkin Soup by Helen Cooper



Some of the books we are reading...



My Letter Formators Strip



Writing:

We will be:

- developing our fine and gross motor skills
- improve the strength in our fingers
- hold a pencil and use it with increased control
- practising handwriting patterns
- learn to form and write letters

Maths

We will

- familiarise ourselves with numbers,
- sort, match and compare amounts.
- talk about measure
- explore patterns
- explore different representations
- of 1, 2 and 3



Expressive Arts and Design

We will be exploring different ways to create with a range of materials including;

- painting
- collage
- printing
- drawing
- mixing colours

In Music we will be exploring sound through;

- Exploring how we can use our voice, bodies and instruments to make sounds, and identifying sounds in the environment

Communication and Language

We will build and extend children's vocabulary and language, use high-quality books for literacy lessons, read to children regularly and promote discussions about books and encourage children to ask and answer questions

We will promote activities such role-play, storytelling and having conversations with each other. We will encourage playing games that involve talking. Adult interactions are vital to improving listening, understanding and speaking.

We will be encouraged to listen carefully, respond appropriately.



Physical Development

We will be developing our gross motor skills and the muscles required to move about.

We will enjoy:

- our climbing equipment,
- riding the bikes,
- running or sporting activities
-

We will also be continuing to develop our fine motor skills through a variety of activities and encourage each other to develop a tripod grip when holding a pencil.

We will explore the concept of healthy lifestyles choices.

Understanding of the World

We will be exploring the world around us and we will examine our role in the community.

Children will learn about themselves, their families, compare themselves to others and appreciate our unique differences.

We will investigate our local community, discover all the people who help us as well as discuss the days of the week, months of the year and the daily weather.

Phonics and Reading

It is so important to explore books with your child.

Children will begin to learn to read simple words through their phonics and one-to-one reading with adults in school as well as at home.

You can encourage children to discuss what is happening in the story using the pictures, as well as, talking about the character's feelings.



Google Classroom

We will use and update Google Classroom with simple tasks and questions that you can use to prompt your children when talking about their day at school.

We will add our weekly Phonics sheets so you can practise the sounds and words of the week at home.

Login details can be found on page 7 of your child's reading diary. Coming soon!

PSE

We will learn to become more independent in our personal, social and emotional development.

We will be encouraged to take responsibility when taking care of ourselves, others and our environment.

We will learn about the Zones of Regulation and begin to regulate our own emotions using colours to express our feelings.

We know that our school is a listening school and that the adults are here to help us.

Self-care

In our first term, we will be encouraging your child to continue building their independence to manage their own self-care.

We will expect the children to be able to:

- put on their own coats and shoes
- put on their own hats, scarf and gloves

As it gets colder it's important that the children build the resilience to be in school.

We will expect them to know how to:

- blow their noses
- wash their hands

SELF-REGULATION ACTIVITIES

