

Autumn One in Year 3

English

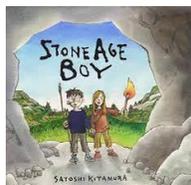


Y3's English Texts

How To Wash a Woolly Mammoth
by Michelle Robinson



Stone Age Boy by
Satoshi Kitamura



Stig of the Dump
by Clive King



We are reading...

We will explore and read three books. The first, an instructional piece of writing. We will then look at two narrative stories, an adventure story and a classic text. We will be focussing on sentence structure, punctuation and vocabulary. While reading these books, we will write in a variety of formats including: non-fiction and instructional writing, adventure story, diaries and monologues.

Maths



Our learning in the first half term focuses in two main areas:

Place Value Children will learn about the value of numbers to 1,000 before exploring how they can be partitioned. Our learning will then focus on ordering and comparing numbers to 1,000 as well as placing numbers within 1000 on a number line and identifying 1/10/100 more or less than a given number.

Addition and Subtraction: Children develop skill and accuracy when adding and subtracting 2-digit and 3-digit numbers. They will learn to complete these operations when crossing a 10 or 100.

History

Stone Age – Iron Age.

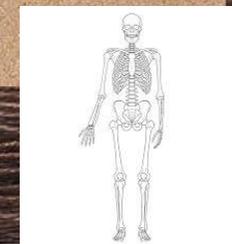
We will look at the chronology of each period of this era (Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age). We will explore each period in detail and find out information using artefacts and evidence to give us a clear understanding of what life was like. We will be focussing on the key changes and developments that defined each period. We will explore Stonehenge, Skara Brae and finish our unit of work by giving evidence-based reasoning as to which time period we would prefer to live in.



Science



Animals including Humans (how different food groups affect our bodies)
We will learn about the food pyramid and what nutrients different foods have to offer, what it means to be vegetarian and vegan, and understanding why certain foods are better for us than others. We will end our unit of work by looking at the purpose of a human skeleton and compare it with an animal's skeleton.



Art



Following our Stone Age – Iron Age unit of work, we will be researching and discussing different Cave Paintings that were found. We will use authentic materials such as mud, berries, twigs and stones to create pigment and drawings of animals much like they would have done in the Stone Age. We will then experiment with different mark making techniques and images using a variety of mediums before planning and producing an authentic, unique piece of Cave Art.



RE



We will be exploring what religious people celebrate, why they celebrate and how they celebrate. The religions and festivals we will cover are: Islam and why Muslims celebrate Eid, Sikhism and celebrating Guru Nanak's Birthday, Christianity and the celebration of Christmas, Judaism and the celebration of Pesach. We will end our unit of study by discussing what we can learn from religious celebrations and what the similarities and difference are in the way people from different faiths celebrate.

Music



Ballads

We will explore different story telling poems or songs which we will learn are called ballads. We will think about the components of ballads in our music sessions before creating lyrics to our own ballads and performing them to our class.

PE



PE will generally be taught on a Wednesday and Friday afternoon. Children will work on developing their Football skills, developing skills and accuracy when passing and receiving a ball.

Computing



Purple Mash

As a school, we will begin to explore purple mash resources in school this half term. We will log into our portals and begin to explore some of the programmes available to us, including "2BeSafe" resources which focus on instilling principles for online safety.

PSHE



"Being Me in My World."

During this unit we will recognise our worth and identify positive things about ourselves and our achievements.

We will learn how to:

- * set personal goals
- * face challenges positively
- * understand why rules are needed
- * understand why actions affect us and others
- * Make responsible choices
- * See the point of views of others.



French

We will begin our French studies by learning how to greet and say goodbye to each other, how to introduce ourselves. We will also learn how to locate France and Paris on a map and locate key landmarks and how English and French grammar differs.

