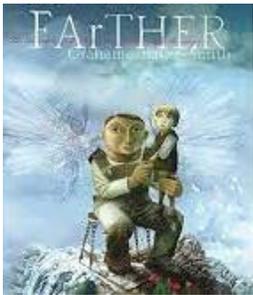


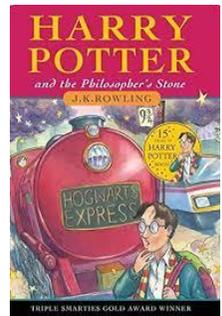
Autumn One in Year 4

English

FARTHER by
Grahame Baker-Smith



**Harry Potter and the
Philosopher's Stone**
by J.K. Rowling



**We are
reading...**

We are reading two books, the first about dreams and aspirations, the second focusing on narrative and life changing events. Through both books, we will write in a variety of formats including:

- Diaries
- Letters
- Newspapers
- 1st and 3rd person narrative

Maths

How many thousands, hundreds, tens and units?	Th	H	T	U
	6	8	4	0
6840 =	6000	+ 800	+ 40	+ 0

This term we will be learning a variety of number and calculation methods/strategies. Here is a list of the different strands the children will be taught:

- Place Value – up to 4 digit numbers
- Addition and Subtraction – including formal written methods
- Multiplication and Division – including using known facts to find answers, chunking
- Written Arithmetic

Our primary focus is the rapid recall of all times tables up to 12×12 .

Science

We will be learning to:

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light up in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights up in a simple series circuit
- recognise some common conductors and insulators and associate metals with being good conductors

Art

During our Art lessons we will study the work of Alaa Awad and create images using pencil.

We will also create our own Canopic jar sculptures using Modroc.



Geography

This half term we will be focusing on becoming Geographers as we find out about the landscape of Ancient and modern Egypt:

- Where is Egypt located?
- What are some of the key facts?
- What are the key physical and human features of Egypt?
- What Biome is Egypt in now?
- Was it the same in Ancient Egypt?
- What impact does this climate have on daily life?
- What are the physical features of the River Nile?
- How was the River Nile used? How is it used today?
- How was the River Nile used to support the eco-system during Ancient Egyptian times?
- What trade links came from Egypt?
- How was the land used around the Nile in Ancient Egypt and in the present day?
- How important was the River Nile to the Ancient Egyptians?

RE

Where, how and why do people worship?

This unit reflects the importance of worship in the lives of believers. The focus is on worship in the home, the place of worship and on pilgrimage. It focuses specifically on Christianity, Hinduism and Judaism.

French

Encore!

We will be learning to:

- Describing people
- Describe someone's nationality
- Describe people using various adjectives

Music

We are using the Kapow scheme of work!

For music we will be learning about:

- Ballads
- Composing around a theme
- Traditional instruments

PSHE

Jigsaw

Being me in my world

we will learn:

- * Becoming a Class Team
- * Being a School Citizen
- * Rights, Responsibilities and Democracy
- * Rewards and Consequences
- * Our Learning Charter
- * Owning Our Learning Charter

Computing



Purple Mash Computing:

- An introduction to Purple Mash
- unpacking hardware and software

2BeSafe Online

Children will be discussing the following:

- Self-image & Identity
- Online relationships



PE

In PE we will be learning and playing different sports including:

Football, hockey and cricket

In Dance our theme is the Hakka.

We will learn the basic moves before creating our own.

