




Curriculum Overview 2025-2026

Curriculum Motivators	Global Identity 		Global Possibilities 		Global Citizen 		
Term	Autumn		Spring		Summer		
Preschool/Reception	Me and my community	Festivals and Celebrations	Tell me a story	Under the Sea	Growing and Changing	Journey around the world	
Year 1	History Ourselves		Geography Our country England <small>4 countries, capital cities, key physical features and human (key Vocab from NC)</small>		History Transportation		
	History History-My family, Monarchy, family tree, Toys now/then -Who is Frederick Gibberd? -Garrett Morgan – Inventor of the 3 position traffic lights after	Geography Where we live- Hainault, location, where In Great Britain, where in the UK, mapping	Geography (6/7 lessons) Where are we in the world? How can you identify each country in the UK? What are the human & physical features of towns & the countryside?	History (5 Lessons) Vocab- monarch, parliament, government, democracy Tower of London- purpose of castles, crown jewels, defend, prisoners, house the monarchy, Ravens, Beefeaters, Monarchy (focus on Queen Elizabeth- BBC KS! History- castles and knights	History Transportation How has transport changed? -boat, bicycle and plane Famous inventors	Geography Transport geography Mapping journeys around the world, different transport in different countries Eco-friendly transport Climate change	
	Art- Amadeo Modigliani Artist: Amadeo Modigliani (Drawing: pencil, painting)	DT-Cooking & Nutrition- Preparing Fruit & Vegetables	Art- Illustrators Draw illustrations and use digital media to create illustrations Sculpture - Finger pot clay	DT- Mechanisms: Sliders and leavers Design and make a slider story board for reception	Art- Artist: Artist: Henri Rousseau/ Claude Monet (Painting + Colour Theory)	DT-Structures: Freestanding Structures Design & make new playground equipment for our school	
Year 2	History The Great Fire of London		Geography Local area study-Redbridge and Bangladesh		Geography Hot & Cold Places- Africa & the Arctic (9/10 weeks) Hot and cold places – focus on Africa & Arctic, map work, continents Settlements, Population & Mapping, African Safari, Arctic Expedition- animals & habitats Effects of climate change		
	History Reliability of sources, Cause and impact pf the fire	Geography Where in the Uk? Cities, maps, Thames	Geography (6 lessons) Where are we in the world? Where in the world is Bangladesh? Welcome to Redbridge, Welcome to Bangladesh	History (6 lessons) Local history, Dr Barnardo, Emily Pankhurst v Rosa Parkes, Florence Nightingale v Mary Secole			
	Art- Wassily Kandinsky Artist: Wassily Kandinsky (Drawing: pencil, pastel, charcoal; collage)	DT- Mechanisms- Wheels & axles Design & make a moving vehicle	Art- Andy Goldsworthy (Sculpture – other materials, printing)	DT-Cooking & Nutrition Preparing fruit & vegetables: Design & make a vegetable salad			
Year 3	History Stone Age to the Iron Age How did people live in the Palaeolithic period. (Settlements, invasion and farming)	UK Geography The Uk and cities (RL) Focus city of choice, Human and Physical (mountains, rivers, etc)	European Geography (6 lessons) Regions & cities- Eastern, western etc (Political & Topographical)- RL, focus city of choice (comparison piece) Romania- London v Bucharest	History- Victorians (6 lessons) -Industrial Revolution(Legacies/culture) -Division of rich/poor (Equality) -Inventions (legacy) -Home & school life - Crime & punishment (Governance) -Significant people	History The Roman Empire		
	Art-Painting, drawing- Stone Age Art-Cave paintings (Drawing: pencil, charcoal, oil pastels, soft pastels, rubbings) NPP: Stone Age/ To the Stone Circle	DT- Shell Structures- Design & make a gift box	Art- Vincent Van Gough (Drawing: pencil, Painting + Colour Theory)	DT- Electrical Systems : Simple circuits and switches <i>Design and make a system operated by electrical circuits- nightlight for preschool child</i>		History (10weeks) Who were the Romans? When did Rome develop into the Roam Empire? What made Romans powerful? What did they practise/believe? Life, society Impact of the Roman arrival on Britain	Geography Mapwork Movement of Armies, creation of the Empire, movement, reasons for invasions (settlements/trade links etc)
	Art- Roman Art Artist: Edmonia Lewis (Sculpture: clay and mosaic) NPP: Roman Art	DT- Food & Nutrition: Healthy & varied Diet Design and make a nutritional sandwich	Geography- Mountains, Volcanoes and Earthquakes				
Year 4	History Ancient Egypt- achievements		Geography (8 lessons) Mountains, Volcanoes, Earthquakes- Climate zones and Biomes		History Anglo-Saxons & Scotts (Settlements) (7 weeks) Who were they? Where did they come from and why? Life during this period in Britain, Governance, beliefs, legacies		
	Geography River Nile, Settlements and land-use	History How did Ancient Egyptians govern themselves? Hierarchy Gods/Goddesses Mumification and afterlife. Cleopatra/Tutankhamen.	History (4 lessons) Volcanic eruptions- Pompei & Herculianian			History Vikings & Anglo-Saxon (5 weeks) -struggle for the kingdom of England to the time of Edward the Confessor	

History- World War 1 (Remembrance 11th November)

Geography-World Earth Day (22nd April)

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	<p>DT- Food & Nutrition Design & make a flat bread and dip</p>	<p>Art- Ancient Egyptians Artist: Alaa Awad (Drawing: pencil, Sculpture: mod-roc) NPP: Ancient Egyptian/ The Secret Tomb</p>	<p>What is a mountain? How does the movement of the tectonic plates create volcanoes? How does the movement of the tectonic plates create earthquakes? What is a biome? How do we stay safe in extreme environments/weather? How does human action impact climate change?</p>	<p style="text-align: center;">Mount Etna</p>	<p>Art- Anglo-Saxons and Scots Learn about Anglo-Saxon art Colour theory (e.g. colour wheel) Illuminated manuscripts/ historiated letters Collage, painting & colour theory (Develop, inspiration, painting)</p>	<p>DT- Textiles- design & make a pencil case for yourself</p>	
Year 5	<p>History- Ancient Greeks - life, achievements & influences on the western world</p>		<p>Geography- Rivers- Roding and Thames Human and Physical features, compare to the Nile, water cycle</p>		<p>The Windrush History (7 weeks) What was the Windrush? Why? What did immigrants expect on arrival to the UK? Racism/discrimination in new settlements</p>	<p>Geography Field work ... orienteering, mapping, compass, 6 grid reference</p>	
	<p>History Life, achievements and influences on the western world.</p>	<p>Geography Physical features of Greece, location, map work, trade</p>	<p>Geography (7 lessons) How does a river start? features, flooding, defence, settlements & patterns, importance of rivers</p>	<p>Coasts(6 lessons) Erosion, coastal features, longshore drift, defences</p>		<p>Onsite orienteering course</p>	
	<p>Art- Artist: Ancient Greeks (Collage, drawing: architecture, printing) Group Collage, tile printing and self-made blocks. Greek architecture. (Develop, drawing, architecture, printing, collage)</p>	<p>DT- Structures- Frame Structures Playground shelters</p>	<p>Art- Andre Derain Thames "The Rising Tide" Jason deCaires- learn and design (Painting + Colour Theory, Sculpture: design)</p>	<p>DT- Food & Nutrition: Celebrating culture and seasonality- Ideas: bread, pizza, savoury biscuits, savoury scones, savoury muffin, cereal snack, soup</p>		<p>Art- Artists: Sonia Boyce/ Bridget Riley (Develop, Inspiration, Digital) Digital in Computing for Riley</p>	<p>DT- Electrical Systems: More complex switches and circuits (including programming, monitoring and control)</p>
Year 6	<p>History- Local History of WW2- 1939-1945</p>		<p>Geography North America (6 lessons) Where? Hemisphere, Tropics, Countries? time zones, climate, population, physical & human features, physical regions</p>	<p>Geography South America (6 lessons) indigenous people of the Amazon, deforestation, time zones,</p>	<p>History Mayan Civilisation (7 weeks) Who were they? What was life like? Farming, food, beliefs and legacies</p>	<p>Geography Field work ... orienteering, mapping, compass, 6 grid reference</p>	
	<p>History Affects, legacy, housing, school (hospital), Dr Barnardo's</p>	<p>Geography Maps – skills, comparison</p>	<p>Art- Artists: Jean-Michel Basquiat, Banksy (Painting + Colour Theory)</p>	<p>DT- Mechanical Systems: Pulleys or Gears-: fairground ride with gears or pulleys e.g. carousel, Ferris wheel controllable toy vehicle with gears or pulleys</p>		<p>Art: Mayans Frederick Catherwood, Mayan Art, Frida Kahlo Cross stitch & weaving Mayan sculpture, clay tile</p>	<p>DT: Textiles: Combining different fabric shapes (including CAD computer-aided design- design & make a strong bag out of recycled clothing</p> <p>Materials and construction – cutting and shaping wood – Making Bird Boxes</p>
	<p>Art- Henry Moore- pencil, charcoal and chalk work. Picasso/Guernica-Artist's interpretation of war</p>	<p>DT- Food & Nutrition- celebrating culture & seasonality Design & Make bread</p>					