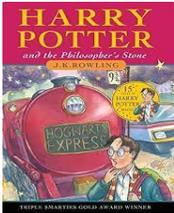


Autumn Two in Year 4

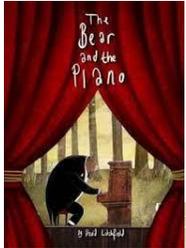
English

Harry Potter and the Philosopher's Stone by J.K. Rowling



We are reading...

The Bear and Piano by David Litchfield



We are finishing Harry Potter before studying a new book about dreams and aspirations, focusing on narrative and life changing events.

We will write in a variety of formats including:

diaries, letters, newspapers
1st and 3rd person narrative

Maths

This term we will be learning a variety of number and calculation methods/strategies including:

- Area
- Multiplication and Division – including using known facts to find answers, chunking

Our primary focus is the rapid recall of all times tables up to 12×12 .

Art

In art we will be looking at the works of Alaa Awad, his mural paintings are based on Ancient Egyptian tomb paintings.

We will be making our Canopic Jars sculptures using Modroc.

Science

Our focus in this term of science is Sound and we are going to be learning about:

- how sounds are made, associating some of them with something vibrating.
- Recognising that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.



History

This half term we will be focusing on becoming **Historians** as we find out about the Ancient Egyptians and their Achievements:
What are cryptologists and how did they learn to read hieroglyphics?
Who were the Ancient Egyptians?
How did the Ancient Egyptians govern themselves?
How did the Gods and Goddesses impact the lives of Egyptians?
What did the Egyptians believe would happen to them next?
What was daily life like for an Egyptian Child?
How did the Ancient Egyptians communicate?
What influence does Ancient Egypt have on the modern world?

PSHE

In PSHE this term we will be studying the unit 'celebrating differences' focusing on:

- * Accepting that everyone is different
- * Including others when working and playing
- * Knowing how to help if someone is being bullied
- * Trying to solve problems
- * Trying to use kind words
- * Knowing how to give compliments

RE

What does it mean to be Jewish?

In this unit, pupils will have the opportunity to ask questions about Judaism and find out the answers for themselves. They will begin by thinking about Jewish identity before looking at Jewish beliefs about God and the Torah.

We will learn about:

- The laws of Kashrut
- Shabbat
- Prayer
- The Torah

Computing

Animation on Purple Mash

This unit introduces children to animation and the common techniques used by animators.

Key Learning

- To understand what animation is.
- To understand the term onion skinning and be able to use this technique for 2D computer animations.
- To know how to enhance simple animations using animation software.
- To plan an animation.
- To create a narrative through animation.
- To evaluate animations.

Music

We are using Kapow! A new scheme for music and will be covering:
Developing singing techniques and pentatonic melodies and composition, including an introduction to Letter notation.

PE

In PE we will be learning cricket skills from the Essex Cricket coach.

In Gymnastics our theme is balances.
We are focusing on different balances 1-point to 4-point balances.

We will learn the basic moves before creating our own sequences – looking at travel – balance – dismount.

French

Quelle heure est-il?

We will learn to:

- talk about free-time activities
- tell the time in French
- say what activities you do at certain times
- use several present tense verbs to describe activities
- express the time separately or in phrases with other verbs