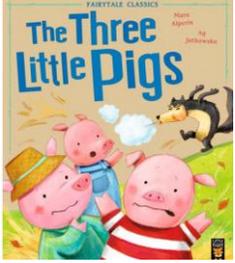


Spring one in Preschool

Literacy

The three little pigs
by Mara Alperin

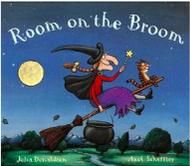


We're going on a
bear hunt by
Michael Rosen

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Room on the
broom by Julia
Donaldson



We are
reading...

Writing: As we become confident with our marks, we'll learn to understand marks carry meaning. We will engage in activities such as print hunt to explore print around our environment. We'll learn to use marks to write shopping lists, letters and stories. This will help us to understand that print has different purposes.

During story time, we'll explore print and begin to point to some letters in text.

Maths

We will continue to develop an understanding in numbers and learn to count each item carefully. This will help us to develop 1-1 correspondence skills and learn about number relationship up to 5. We'll also look at which number comes before or after and begin to match numbers with objects.

We will engage in mathematical problems and learn to solve them using real-life contexts.

We'll begin to explore patterns and use a range of resources to make our very own patterns.

Expressive Arts and Design

We'll continue to experiment with lots of different media, such as paint, crayons, collage and pencils. We will begin to develop preferences and begin to discuss why we like to use a chosen type of medium.

We will look at the artist Henri Matisse and discuss his art work in pairs. We will go on a shape hunt and spot shapes in pictures and have opportunities to use his technique as an inspiration for our own masterpieces.

Understanding the World

We will revisit learning around different festivals and celebrations for consolidation and to continue to develop a sense of appreciation of the differences in our world.

We'll explore, examine and focus on the different types of weather as we experience the changes each season brings. We will observe the transition from winter to spring, make comparisons between the two seasons and engage in group activities to discuss our thoughts.



PSHE

Our personal, social, and emotional development remains the main priority for this term.

This term, we will focus on resolving disputes with friends calmly and learn to use clear language. We will continue learning about using kind words, kind hands, and kind voices to help us build and maintain friendships.

Understanding the difference between sharing and taking turns is also important, and we will practise these skills during our time in preschool.

We'll engage in learning from The Jigsaw Charter which will focus on Dreams and Goals. We'll learn what it means to stay focus and to show resilience to achieve a goal.

Gross motor

Our gross motor skills are very important. We will be continuing to enjoy our climbing equipment, riding the bikes, engaging in running and sporting activities regularly outside. We will also be trying some yoga and dance - be prepared to help us practice our moves!

Communication & Language

We will focus on learning lots of new and interesting words and learn to use them in the correct contexts. Some of this new vocabulary will come from listening to poems and singing songs.

We will learn how to tell exciting stories using props and puppets. This will help us practice our new vocabulary and develop an understanding of story structure. We will work on creating stories with a clear beginning, middle and ending.

You can encourage us to tell imaginative stories and create props linked to them to enhance our learning experience.

Home learning

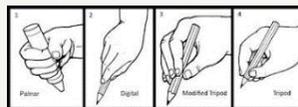
During this half-term, the focus will centre around story telling and traditional tales. Create a story box using a range of resources. Get creative at acting out the stories. If you are stuck with ideas, retell some of the previously read stories from the last term. Purple Mash has some exciting activities, please use this platform to engage in some learning.



Fine motor

We will continue to have plenty of opportunities to engage in a variety of activities designed to strengthen our hand muscles as we prepare for writing.

These activities will include threading, zipping our clothing, playdough disco, using scissors and tools. We will also explore large arm movements to strengthen all the key muscles connected to our hands. Together, these activities will help us develop the fine motor skills needed for writing when we are ready.



Self-care

We are continuing to learn how to take care of ourselves by practicing good hygiene habits, such as regularly washing our hands, especially before eating and after using the toilet.

We are also developing our ability to assess risks to keep ourselves safe. For example, we'll consider questions like: "Can I climb up and over the A-frame? If I can, how can I do it safely? Can I carry that heavy wooden block? If not, how can I move it to where I need it safely?"

These activities will help us build confidence and develop important life skills.