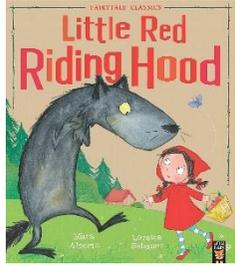
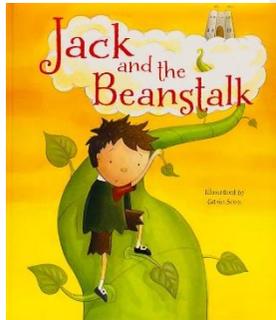
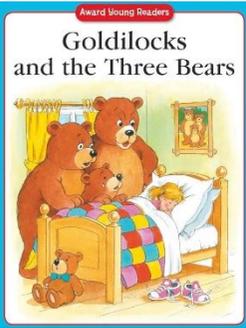
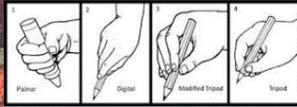


# Spring 1 Term Reception

## Literacy



We are reading...



### Writing:

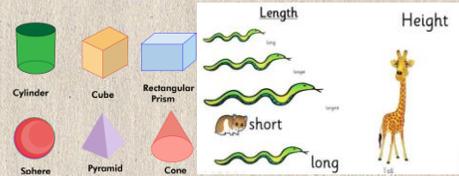
We will be;

- improving our fine and gross motor skills
- forming each letter correctly, knowing where each letter starts and ends
- sharing our own ideas
- writing short captions
- beginning to write our own short sentences

## Maths

We will be;

- continuing to subitise numbers to 5 and matching the numerals to the correct quantities
- learning the numbers 6, 7 and 8 as 5 and a 'bit'
- comparing sets of numbers and using 'more than, less than and equal to'.
- understanding length, height time naming 3D shapes.



## Expressive Arts and Design

We are exploring many creative ways to create our ideas;

- Painting, collage, printing, drawing.
- refining ideas and developing our skills
- mix colours

Our focused Artist will be Lubaina Himid and we will be recreating some of her college work

We are;

- developing our imaginations in play,
- taking on different roles in our play to understand various perspectives.
- engaging in music making and dance, performing solo or in groups

## Understanding the World

We will;

- continue to learn and discuss similarities and differences between different religious and cultural communities.
- celebrate Chinese New Year and Valentine's Day.
- focus on understanding seasonal changes.
- learn all about winter.
- be retelling traditional tales, we will gain an understanding of how the past has changed through discussions about the settings and characters.



## Physical Development

We will develop our gross motor skills through;

- using our climbing equipment
- riding the bikes
- engaging in running and sporting activities

We will develop our fine motor skills through;

- threading
- pinching
- moulding
- stretching
- scooping
- strengthening our tripod grip when holding a pencil

## Google Classroom

Each week the current phonics sounds and letter formation, will be uploaded to Google Classroom every Friday.

Google Classroom login details can be found on page 9 of your child's reading diary.



## Communication & Language

We will;

- ask questions to find out more and to check our understanding of what has been said to us.
- articulate our ideas and thoughts in well-formed sentences.
- connect one idea or action to another using a range of connectives.
- describe events in some detail
- use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.
- develop social phrases
- engage in story times

## Phonics & Reading

We will;

- apply all our knowledge of Phase 2 phonics
- begin to learn the new phonemes in phase 3.
- read words and sentences containing taught phonemes.
- write short captions.
- begin to write sentences
- read weekly with an adult



## PSE

We will continue to be reminded that our school is a listening school.

The expectation remains that we will be independent in our personal, social and emotional development as well as Caring for our environment and belongings.

In our Jigsaw sessions this half term, our topic will be;

- Dreams and Goals



Children will learn;

- to talk about Challenges and facing up to them
- to discuss not giving up and trying until they have achieved their goal

## Self-care

In our second term children will develop the skills they need to manage the school day successfully.

This will include;

- Zipping up their own coats.
- lining up and queuing.
- Cutting their own food and holding cutlery correctly for mealtimes .
- managing their personal needs, including dressing and going to the toilet.
- understanding the importance of healthy food choices
- showing resilience and perseverance in the face of challenge.
- identifying and moderating their own feelings socially and emotionally.