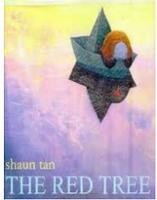


# Spring One in Year 4

## English

### We are reading...

The Red Tree by  
Shaun Tan



Visual Literacy short  
story Wing



We are focusing on having a clear audience, form & purpose when writing. We will write 3<sup>rd</sup> person stories, 1<sup>st</sup> person experiences, diary entries and an advice book.

We are still hearing children read their school reading books each week & we encourage them to read at home every day.

## Maths

We will continue with formal multiplication & division methods & learning about finding the length and perimeter of straight sided shapes and area.

We are still focusing on learning the times tables facts in preparation of the Year 4 Multiplication Assessment in June. The children will be practising on TTRS every day in school & encourage them to practice at home too.

## Science

Our science topic is States of Matter. We will be learning to:

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Art

In art we will be looking at the works of Hokusai and create our own prints of mountain scenes.



## Geography

In Geography, we are learning about mountains, volcanoes & extreme environments.

We will study:

- geographical regions & their identifying human & physical characteristics, features (including hills, mountains, coasts and rivers), & land-use patterns; & understand how some of these aspects have changed over time

We will describe & understand key aspects of:

- physical geography, including: climate zones, biomes & vegetation belts, mountains, volcanoes & earthquakes, use maps, atlases, globes & digital/computer mapping to locate countries & describe features studied
- use the eight points of a compass, grid references, symbols & key to build their knowledge of the United Kingdom & the wider world



## French

In French our next unit is focussed around 'Les Fetes'.

Within this unit we will learn about festivals & dates that are celebrated in France. As well as presents for different festivals in addition to numbers 31 to 60 with direct and indirect instructions.

## Music

Following Kapow! Music:

Body and tuned percussion (Theme: Rainforests)

Exploring the rainforest through music whilst being introduced to new musical terms. Using a mixture of body percussion and tuned percussion instruments to create rhythms of the rainforest, layer by layer.

## PE

We will be learning how cold places can inspire dance, creating simple routines.

This term we will be learning the basic skills and techniques needed to play basketball.

## Computing

Using Purple Mash, Logo: Children will learn to create shapes and letters using instructions that contain advanced features such as procedures.

Key Learning:

- To know key commands and input simple instructions.
- To use a variety of commands to create shapes using multi-line mode.
- To use the Repeat command.
- To change the line thickness and colour.
- To use procedures to write instructions.

purple  
mash

## PSHE

Dreams and Goals:

We will be learning about my dreams & goals:

- Staying motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Having a positive attitude
- Helping others to achieve their goals
- Working hard to achieve our own dreams & goals



## RE

What does it mean to be Jewish?

Including a visit to the synagogue, in this unit, pupils will have the opportunity to:

- ask questions about Judaism and discover the answers
- think about Jewish identity
- understand Jewish beliefs about God and the Torah
- learn about the Ten Commandments, Shabbat and Passover

