

Spring two in Preschool

Understanding the World

As the season changes, we will explore the differences spring makes to our outdoor area, by regularly observing and discussing the changes. We'll observe the flowers in our garden and engage in minibeasts hunts.

Our planned texts for the term, will help us to learn about our world and how to take care of it. Our focus will be on the environment and the importance of keeping it clean. We'll learn about the impact of pollution—especially on our oceans, we'll explore the effects of plastic waste and discuss how recycling can help to protect our planet.

Literacy

As we continue our learning journey, we will begin to focus on the print we see around us and in the stories we read. This will help the children to develop an understanding that print carries meaning and that we read it from left to right.

We will learn to make connections between letters in the environment and of those in our own names. Recognising familiar letters is an important step in early literacy development.

We'll also explore different parts of the book, such as the cover, title, author, and pages, to build a strong foundation for reading skills.

We are reading...



Writing: We will continue exploring mark-making through a variety of media and resources. We'll learn to describe our marks and begin to understand that these marks carry meaning, for example using marks to write a shopping list.

Some of us will be beginning to write some letters in our names, in order to get us ready for Reception. We will be focussing on the correct letter formation and only use a Capital at the beginning, followed by lower case letters.

Maths

We'll continue to use the 1-1 correspondence method to count numbers to 5 and use our fingers to show many. If we feel ready, we'll begin to recite numbers past 5 and begin to develop understanding in number composition to 5.

We will also engage in shape learning and learn the names for 2D and 3D shapes. We'll explore some mathematical language to describe the shapes and explore their sides and corners.

Expressive Arts and Design

We'll experiment with lots of different media and continue to engage in pretend play to develop our ideas to express our thinking to achieve our set goals. We'll use blocks to build complex models to support and extend our small world play.

We will be looking at some work by the artists Tim Noble and Sue Webster. They use lots of different materials, including 'junk', to build sculptures that create interesting shadows. It will hopefully inspire our junk modelling!



PSHE

Our personal, social, and emotional development continues to remain as one of the main priorities for this term, as we begin to show more independence in our emotional regulation and executive functioning skills.

We'll learn about our rights and begin to understand the importance of respecting each other. We will continue to work on having kind hands, feet and try to remember to use kind words when negotiating turns with others or when trying to resolve conflicts. This will help us to develop the confidence to maintain healthy relationships.

The Jigsaw Charter for this term will focus on having a healthy lifestyle. We'll learn what it means to lead and sustain a healthy lifestyle and examine the impact on our bodies as we grow.

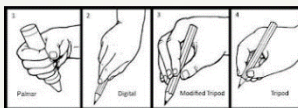
Gross motor

Our gross motor skills continue to be crucial as we learn to coordinate our bodies. We will engage in mini sporting activities to help us balance on planks, learn to throw and catch a ball, run races, climb the frame and jump from heights.

Fine motor

As we begin to show a preference for a dominant hand, we'll continue to strengthen our hand muscles through a range of activities.

We'll play and mould playdough, use various drawing and writing implements both indoors and outdoors, practice cutting with scissors and develop control in using choppers to chop fruit. These activities will help us to develop our fine motor skills needed for writing when we are ready.



Communication & Language

It is important for us to continue to develop our language and to use newly learnt vocabulary to communicate with others.

We'll listen to lots of stories and learn to make predications, recall main key events, learn to describe the characters and settings and begin to give our opinion.

During carpet times, we'll use sentence stems to speak to our partners to share our ideas and thoughts, expressing ourselves clearly.

At home, you can encourage us to have conversations about our day. Add in extra words in our sentences to help us expand on our vocabulary.

Home learning

During this half-term, encourage us to gather a range of recyclable resources and support us to use the resources to make models.



Don't forget to login in to Purple Marsh as it has some exciting activities.

Self-care

We'll continue to develop independence in taking care of ourselves, by remembering to wash our hands before eating and after using the toilet.

As our confidence grows in Preschool, we will show more autonomy in managing risks. For example, before balancing on raised planks, we'll first observe and ensure the planks are sturdy or when using the wavy choppers, we'll ensure the object is big enough to chop. Our teachers will support us to conversate the importance of managing risks and in keeping safe.