

# Spring Two in Year 5

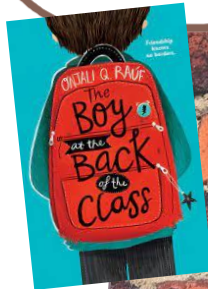
## English

This term we will be looking at : The Boy at the back of the Class.

Within English, we will also focus on different writing genres:

Narrative  
Arguments  
Diary Writing  
Debates  
Settings  
Characters  
Letters

We are reading...



Children will continue to learn to use the full range of punctuation taught at Key Stage 2

In addition to the above, children will also learn about different word classes and how to understand these within a sentence.

## Maths

This term we will be learning a variety of number and calculation methods/strategies. As well as revising the four operations and basic skills:

- Decimals
- Percentages
- Statistics
- Area and Perimeter

## DT

Within DT our focus will be on Electrical Systems- *Design and make an alarm system*. We will be looking at more complex switches and circuits (including programming, monitoring and control).

We will be formulating a step-by-step plan to guide creating and modifying a computer control program that enables our electrical product to work automatically in response to changes in the environment.

## Science

This term we are looking at Earth and Space.

We will:

- Describe the movement of the Earth and other planets in relation to the sun.
- Describe the movement of the Moon in relation to the Earth.
- Investigate the occurrence of night and day



## Geography

Within geography this term we are going to be looking at coasts, focusing around different coastlines within our country and around the world.

We will be looking at different coastal protection features and how this can impact on both human and physical geography.

We will link our work to erosion and how the sea can impact the coastline – for the positive and for the negative!

## French

In our fourth unit this year in French we are focussing on places in our town (en ville).

We will be working on our oracy skills in practising verbal pronunciation with our peers.

We be learning the French name for different things within our local area and combine previous knowledge to give directions.

## RE

This term we will discuss the question 'Can religions help to build a fair world?'

We will focus on the work of three faith-based charities, comparing and contrasting aspects of religion in action. Children will learn some ways Muslim, Sikh and Christian charities contribute to the well-being of all and how they respond to global issues of fairness and social justice.

## PSHE

As part of our PSHE unit this term we will look at 'Healthy Me'.

We will look closely at life choices and how they can impact on our physical, emotional and mental health. We will also look at the choices we make and how this impacts us.

## Computing

This unit builds on children's existing spreadsheet knowledge and challenges them to apply it in increasingly realistic situations.

Through measurement conversions, graphing, weather analysis, budgeting, and planning a holiday, children learn how spreadsheets support real-world decision-making and problem-solving.

## PE

In PE this term we will be focussing on two different sporting activities: Dance and Multisport Games.

In Dance, we will be looking at different dance styles and learning how to sequence our own dance.

In Games we will play a range of games with a focus on shooting and scoring.