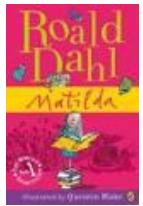


Summer One in Year 4

English

Matilda by Roald Dahl



How to train Your Dragon
by Cressida Cowell

We are focusing on having a clear audience, form & purpose when writing. We will write 3rd person stories, diary entries, instructions and persuasive speeches.

We are reading...

As well as hearing children read each week, we are reading *Kindlekrax* and learning comprehension skills. We are also focusing on non-fiction texts and classic poetry. We are improving our comprehension skills by practising every Friday.

Maths

We will be learning about decimals, money and time. We are still focusing on learning the times tables facts in preparation for the Year 4 Multiplication Assessment in June. The children will be practicing on TTRS every day in school. Please also encourage them to practice at home too.

Art

In art we are going to be looking at Anglo-Saxon jewellery & Celtic Crosses. We will try to recreate our own using 3D mixed media. We will also look at illuminations linked to our history work on the Anglo-Saxons. We will be looking in depth at how and why illuminated letters were used in manuscripts and try to create our own.



Science

Living things and their habitats
We will be learning to:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

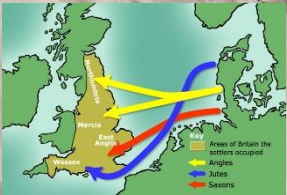
We are visiting London Zoo to find out more about a variety of animals from around the world.



History

Anglo-Saxons & Scots

We will learn who the Anglo-Saxons and Scots were and where they came from. Through looking at different sources of evidence we will discover what life was like for the many people living in Great Britain during this time period.



Music

In Music this term we will start to learn about Samba and Carnival sound & instruments. We are focusing on timing and confidence when playing rhythms in groups

PE

Indoor – dance 'The British Isles' looking at traditional British dances

Outdoor – foundations in golf

French

In French our next unit is focussed around 'On Mange'?

- name and recognise various foods
- ask for food in a shop
- say how people are feeling at a party



RE

How and why do believers show their commitments during the journey of life?

This unit explores the ways in which believers mark significant moments in their lives, within their families and their faith communities.

What matters most to Humanists and Christians?

This unit enables pupils to identify values in human life, and think about their own values, with special reference to the values of Christians and Humanists. The focus is on the ways in which stories communicate values, and the ways in which values make a difference to our lives. The unit works towards an understanding of the values people share, and the fact that not all values are shared.

PSHE

Jigsaw – Relationships:

- Jealousy
- Love and loss
- Memories of loved ones
- Getting on and Falling Out
- Girlfriends and boyfriends
- Showing appreciation to people and animals

Computing

In Purple Mash we will be focusing on Effective Searching. Children will learn what a search engine is and how it works. They will develop skills to improve their searches to find the most accurate and useful results. As well as develop strategies to judge whether information on line is true and can be trusted.

For eSafety, we will look at online relationships exploring how to be safe online and when playing on gaming platforms children will be able to give examples of how to be safe and respectful when playing with others online.