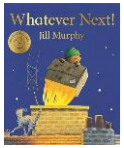
Autumn two in Preschool

MANFORD PRIMARY SCHOOL

Literacy

We are reading...

Whatever next by Jill Murphy



The best Diwali ever by Sonali Shah & Chaaya Prabhat



The Owl who was afraid of the dark by Jill Tomlinson



Hannukah the festival of light by Bonnie Bader



Writing: We will continue to make our own marks using a variety of materials, such as shaving foam, gloop, dry rice, and flour. We will explore different types of marks and begin to describe them.

We will begin to use some marks to write for a purpose, for example, writing the first letter of our names, shopping lists and recipes.

Maths

We will continue to learn about numbers to 5 and explore number order using a number line. We'll engage in a range of maths games that support us to make links between numerals and amount. We will begin with using our fingers to show how many.

We will engage in exciting activities that allow us to experiment and to learn about 2D shapes and simple patterns.

Understanding of the World

We will continue to learn about our world around us. We'll observe and examine the changes that happen as autumn turns into winter.
To develop and grow a sense of appreciation about our differences, we'll explore various festivals and celebrations. We will compare events from around the world and engage in group discussions to support our thinking and to broaden our

Expressive Arts and Design



We will continue to experiment with lots of different media and begin to express our thoughts more independently. We will listen to music and describe how it makes us feel. We'll also have a good try at making our own dance routines.

We will learn to create rangoli patterns, lanterns and stained-glass artwork, exploring colour, light and texture. We will engage in learning about light and shadows through creative play.

PSHE

Our personal, social and emotional development continues to be the main priority for this term.

We'll continue to learn about the importance of following our Class Golden Rules, sharing with peers and taking responsibility for ourselves and of our classroom. To support us with this, please encourage children to tidy up their own mess, particularly their toys.

Sometimes we might need to be shown how to do it but we are fast learners and will soon be able to do it on our own!

Communication and Language

We believe that learning to express ourselves is very important, so we'll engage in various activities to help us communicate more clearly.

Each week, we'll explore a range of vocabulary and meanings through our weekly text. We'll also have opportunities to retell stories using some of the newly learnt vocabulary and sentence stems.

Additionally, we'll practice our speaking and listening skills through whole-class activities and during play.

Homework

The homework for this half term is to send in a photograph of a family celebration with some accompanying sentences to describe the lovely things you did. We will show the class the photograph and if your child feels confident enough, they can describe what you did and what they liked about the celebration.



Gross Motor

Our gross motor skills are very important. We will learn to walk, jump, hop, balance, navigate steps with support, throw and kick large balls, ride trikes and scooters with control, explore different ways of moving, and develop spatial awareness.

Fine Motor

We will continue to have lots of opportunities to engage in a variety of activities that will help strengthen our hand muscles. We will play and mould play dough, use various drawing and writing implements indoors and outdoors and practice our snipping skills with child-friendly scissors. We can choose to thread bracelets with pasta or Cheerios, have pom-pom races and explore messy play with our hands. All of these activities will help us when we are ready to write.

Self-care

We are currently focusing on putting on our own coats.
Going to the toilet independently is extremely important, so please encourage and support us to do so, that includes pulling tights, trousers and underwear up and down by ourselves.

We will learn about the importance of leading a healthy lifestyle and the benefits on our bodies. We'll explore foods which are healthy, unhealthy and also engage in some in exercising