Autumn Two in Year 3

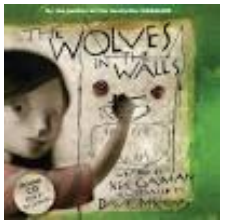
English



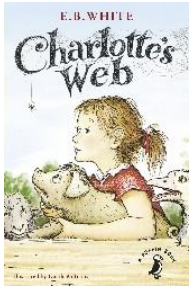
We are reading...

Y3's English Texts

Wolves in the Walls
written by Neil Gaiman



Charlotte's Web
written by E.B White



We begin this term by exploring Wolves in the Walls to learn how to develop suspense within stories. We will learn how to write dialogue correctly using speech marks and punctuation.

During Charlotte's Web we will be making a fact file and will be developing our formal writing tone by writing a letter & newspaper report.

Maths



This term we will be learning a variety of number and calculation methods/strategies. Here is a list of the different strands the children will be taught:

- Addition and Subtraction – focusing on adding and subtracting 2-digit and 3-digit numbers

- Multiplication and Division –focusing on multiplying and dividing by 3, 4 and 8 times tables.

Science



Forces and Magnets

We will learn about different forces and how they affect objects. We will learn what friction is and how it happens. We will discover what a magnet is and how they can be used to sort different materials. We will answer a key question – why do we need magnetic materials? Finally, we will explore which magnets are the strongest and how we can make magnets stronger.

Geography

UK Geography

We will begin our learning journey by discussing where we live by using different types of maps. We will explore Physical Features within the UK, including the Lake District, Giants Causeway, Loch Ness and find out what the tallest mountain in the UK is. We will discuss Human Features and how humans have impacted our country including land use. We will explore how the UK demographic has changed over time and find out why London is our capital city. We will research and design a tourist leaflet for a country in the UK and share with our class when completed!



D & T



Shell Structures

We will explore how different boxes and packaging are made. We will then explore different nets of 3D shapes and put these together. We will work together to decide on our design criteria and we will design, make and evaluate our very own gift boxes. Ensuring it has a clear user and purpose.

RE

We will be exploring why Jesus is important to Christians. We begin our topic by discussing what a role model is and who our role models are. We will explore who Jesus' was, what his most important teachings were, and finding out and debating whether Jesus is important today.



Music

This half term children will creating compositions for animations. Pupils will explore how music makes them feel and create movements to match different sections of a piece. They will also develop their ability to play rhythms and melodies in time with others, using dynamics to bring their musical accompaniment to life.

PE



The children will work on developing striking and fielding skills; striking a ball their hands or equipment, fielding to stop or catch the ball, and working as part of a team. In gymnastics, pupils will focus on developing confidence to travel using different patterns and pathways

French

We will continue our French studies by identifying classroom objects, colours, saying our age and recognising a repeating classroom instructions.



Computing



This half term in Computing, children will continue to learn how people communicate using email. They will practise reading, responding to and sending emails, including adding attachments, while developing an understanding of how to use email safely and responsibly. Online relationships will also be explored while continuing to explore elements of keeping ourselves safe online

PSHE

Our theme is 'Celebrating Differences.' During this unit we will recognise how to use a 'Solve it together' technique to problem solve a conflict with our friends. We will learn:

* That everybody is different and everybody's family is important
*That sometimes differences of opinion and conflicts happen
*What bullying means and what it means to be a witness to bullying
*How to solve differences of opinions and how to choose words carefully.